6. GUIDELINES FOR ARCHBOLD STAFF INVOLVEMENT IN EDUCATIONAL ACTIVITIES

6.i. At Archbold the emphasis is on visiting faculty and students that can be largely self-sufficient while at the Station. However we encourage classes to ask relevant Lab Heads and staff for guidance on appropriate teaching activities, locations for specific fieldwork, and use of equipment.

6.ii. Station and Ranch scientific staff are sometimes willing, time permitting, to participate in classes on request (lecture, field tour, field exercises, lab tour, access to field herbarium or view reference collections of vertebrates and invertebrates) however these arrangements must be made directly with the research Biologist (see staff list) concerned, and well in advance. For the Ranch we recommend faculty reserve a Ranch Tour (swamp buggy) conducted by staff to get an overview. See http://www.archbold-station.org/abs/maerc/maerc.htm.

6.iii. Education staff is available, with prior arrangement, to participate in classes such as a presentation giving an overview of research and other activities at Archbold, a guided tour along the Station's Nature Trail, or other field trips. The Islands in Time Video is an excellent 19 minute introduction to the Lake Wales Ridge scrub.

6.iv. For faculty new to the Station, ideas for inquiry-based learning at field stations can be found at http://www.archbold-station.org/abs/first/index.html and in a folder describing Project FIRST on the reference shelf. This includes a compendium of information from two NSF-sponsored workshops at Archbold designed to enhance the teaching of undergraduate ecology.

6.v. Good ideas for class activities may be found by contacting other faculty who bring students to the Station. See in this folder “Other colleges and universities that have visited Archbold (1995-2000)” and also http://www.archbold-station.org/abs/education/colinfo.html.

6.vi. Since 1970, the biennial graduate field ecology class from Cornell University has built up an excellent collection of student research reports, conducted at Archbold which are available for reference in the Station's Library (Aisle 2 in the stacks, 574.07 Project Reports). We encourage all classes to leave electronic and hard copies of student and class research projects and other useful material with the Librarian.

6.vii. Archbold's Grade 3-5 curricula material, derived extensively from Station research, is distributed to elementary schools in 26 counties in FL - and has useful information for all age-groups! See www.discoveringflscrub.org.